



Prince William Standards and Performance



Key Stage 5

Student Numbers in Year 13

	2018	2019	2020 (CAG)	2021 (TAG)	2022	2023	2024
School	62	67	72	75	91	93	91

Average Point Score (APS)

	2018	2019	2020 (CAG)	2021 (TAG)	2022	2023	2024
School	30.4	35.6	38.4	38	36.4	36	35.3
National	33	33.8	39.5		38.9	35.3	

% A / A*

	2018	2019	2020 (CAG)	2021 (TAG)	2022	2023	2024
School	15%	24%	40%	34%	29%	28%	23%
National	26%	25%	38%	44%	36%	27%	28%

% A* - C

	2018	2019	2020 (CAG)	2021 (TAG)	2022	2023	2024
School	61%	78%	88%	83%	80%	79%	79%
National	77%	76%	88%	88%	83%	74%	76%

% A* - E

	2018	2019	2020 (CAG)	2021 (TAG)	2022	2023	2024
School	96%	98%	99%	98%	98%	99%	99%
National	98%	98%	99.7%	99.8%	98%	97%	97%

Key Stage 4

Student Numbers

	2018	2019	2020 (CAG)	2021 (TAG)	2022	2023	2024
School	196	191	162	194	182	198	209
Disadvantaged	19	26	23	30	27	29	28

Attainment 8

	2018	2019	2020 (CAG)	2021 (TAG)	2022	2023	2024
School	48.2	49	51.93	48.8	50.7	48.9	49.6
National	46.5	46.7			48.8	46.3	
Disadvantaged	35.5	34.4	40.6	40.9	34.6	42	36.3

Progress 8 (estimate for 2024)

	2018	2019	2020 (CAG)	2021 (TAG)	2022	2023	2024
School	0.31	0.25	0.48	0.42	0.22	0.14	0.38
National	-0.02	-0.03			-0.03	-0.03	
Disadvantaged	-0.2	0.06	0.12	0.08	-0.37	-0.26	-0.33

% 4+ in Eng & Maths

	2018	2019	2020 (CAG)	2021 (TAG)	2022	2023	2024
School	67%	72%	75%	70%	76%	75%	77%
National	63%	63%			69%	64%	
Disadvantaged	48%	53%	48%	50%	37%	52%	50%

% 5+ in Eng & Maths

	2018	2019	2020 (CAG)	2021 (TAG)	2022	2023	2024
School	45%	52%	54%	45%	53%	52%	52%
National	43%	43%			50%	45%	
Disadvantaged	10%	26%	17%	27%	30%	38%	29%

% Ebacc Entry

	2018	2019	2020 (CAG)	2021 (TAG)	2022	2023	2024
School	24%	35%	15%	14%	23%	20%	7%
National	38%	40%			39%	39%	
Disadvantaged	10%	23%	22%	7%	7%	10%	0%

% Ebacc achieved 4+

	2018	2019	2020 (CAG)	2021 (TAG)	2022	2023	2024
School	9%	17%	13%	11%	19%	15%	5%
National	38%	40%			27%		
Disadvantaged	15%	28%	9%	7%	4%	7%	0%

Key Stage 5

- **Context**

- This cohort had taken GCSE examinations but with some modifications and advanced information due to COVID 19
- Average GCSE grade for this cohort = 6.2 (compared to 5.9 in 2023, 6.0 in 2022 and 5.3 in 2021)
- 21 A level subjects, 2 AS subjects, 2 National Extended BTECs and 1 extended vocational certificate

- **Results overview**

- Outcomes slightly above predicted grades
- Grade outcomes slightly lower than last year. A* to E/C very similar, lower at the top end with less A/A* grades.
- Attainment above national averages at A* - C, lower at top end.
- Estimated ALPs overall Quality Indicator = 3 (2023 = 2, 2022 = 4, 2019 = 5). This is an indicator of progress of students.
- Attainment and progress slightly higher for females.

- **Destinations**

- 86% (61 students) of those who applied to university got into their first choice (National average =76%)
- Of the remaining 10 students who applied to university, 9 got into their second choice and the other student was eligible for clearing.
- 20 students have gone into employment or apprenticeships.

- **Subject Figures**

Subject	2024 Result					2024 National			Subject ALPS	
	Entries	A+ %	C+%	E+%	APS	A+ %	C+%	E+%	Score	Grade
Art	2	50	100	100	45	32	86	99	1.34	2
Biology	11	18	73	100	32	28	70	96	0.87	4
Business	12	33	92	100	41	16	75	98	1.15	2
Chemistry	11	45	73	100	37	33	74	96	0.94	3
Computer Science	5	0	20	100	24	24	67	95	0.81	6
Dance	5	20	100	100	36	29	85	99	1.00	7
Design	11	0	45	91	23	19	71	97	0.81	7
Drama	7	0	100	100	36	22	87	99	0.99	5
Economics	11	45	82	100	40	30	81	98	1.06	3
English Language & Literature	9	33	89	100	39	15	76	99	1.05	3
English Literature	7	29	86	100	39	25	83	99	0.93	7
French	1	0	100	100	30	39	87	99	0.86	6
Further Maths	2	50	100	100	40	59	89	98	0.90	7
Geography	16	13	81	94	33	25	79	98	0.96	5
History	37	16	87	100	36	25	81	99	1.01	4
Mathematics	24	29	58	96	33	42	77	96	0.89	5
Physics	13	15	31	100	24	32	69	95	0.74	7
Politics	13	31	85	100	38	28	80	98	1.08	2
Psychology	25	24	96	100	40	19	71	97	1.13	2
Religious Studies	10	30	100	100	39	26	79	98	1.20	1
Sociology	11	18	91	100	36	19	76	98	1.13	3
Criminology	18	11	94	100	37					
Core Maths	3	0	100	100	30					
EPQ	6	50	83	100	40					
Vocational Subject	Entries	D+	M+	P+	APS					
						National	National	National		
Health and Social Care	4	50	75	100	28				0.87	6
Sport	4	50	100	100	34				0.86	6

- All heads of subject have met with head teacher and line manager to discuss results and identify improvement areas.
- Subjects with the largest improvement from last year are art, religious studies, politics, psychology and economics.
- Subjects with “Blue” ALPS scores (bottom 25% of national benchmark) are dance, design, English Literature, further maths and physics. Improving attainment within these Sixth form subjects are part of department improvement plans.

Key Stage 4

- **Context**

- Slightly larger cohort compared to last year.
- Slightly lower prior attainment than last year.
- 22 GCSE subjects, 5 Vocational courses and 1 AS course.
- Attendance at exams: 99%.

- **Results overview**

- Attainment higher than predicted and higher than 2023
- Boys' attainment slightly higher than girls
- SEN students' lower than last year, but the estimated progress positive.

- Full progress data is not yet available. Using the baselines of 2023, the progress 8 score is +0.37.
- FFT data based on 1,700 state-funded secondary schools uses results from 2024 from other FFT schools and gives:

	PWS 2024	FFT National 2024
Attainment 8	49.6	47
Progress 8	+0.37	+0.43

- Estimate taken from 4 Matrix (based on data shared by 679 secondary schools) = +0.38

- The gap between the progress of disadvantaged and non-disadvantaged students has grown to an estimated 0.8. The gap in 2023 was 0.5.
- Whilst this was predicted based on the cohort of students and the gap has reduced from the mock exams, this remains a key whole school improvement focus.
- The % of students entered and achieving Ebacc is very low. This is due to the very low numbers of students who studied a GCSE language. This also remains a whole school improvement focus.

- **Destinations**

40% have returned to PWS Sixth Form

57% have gone to college or other Sixth Form providers

3% have started apprenticeships.

- **Subject Figures**

Subject	2024 RESULT						2024 National	
	Entries	%7+	%4+	%1+	APS	Estimated P8	%7+	%4+
Art	16	6.3	68.8	100.0	4.5	-0.17	23.7	76.5
Biology	54	25.9	100.0	100.0	6.0	0.16	42.2	89.3
Business	76	23.7	82.9	100.0	5.1	0.11	19.6	66.7
Chemistry	54	37.0	100.0	100.0	6.4	0.52	44.9	90.5
Computer Science	21	23.8	76.2	100.0	5.2	-0.22	28.3	68.4
Dance	20	25.0	80.0	100.0	5.1	0.17	26	74.3
Design	53	18.9	67.9	100.0	4.7	-0.25	22.3	66.2
Drama	16	6.3	87.5	100.0	4.9	0.11	26.3	76.5
English Language	208	14.9	81.2	100.0	5.0	0	15.7	61.9
English Literature	204	17.6	80.9	100.0	5.2	0.19	20.4	74
Food	36	13.9	86.1	100.0	4.9	-0.08	20.1	66.9
French	6	16.7	100.0	100.0	5.2	-0.22	28.4	71.7
Geography	82	23.2	73.2	100.0	5.1	0.46	24.9	65.6
History	163	25.2	77.9	100.0	5.2	0.5	26.2	64.6
Maths	209	13.4	81.3	99.5	4.8	0.31	16.9	59.5
Music	7	85.7	100.0	100.0	7.7	1.17	33.7	77
PE	62	8.1	62.9	100.0	4.2	-0.59	23.7	72.9
Physics	54	31.5	100.0	100.0	6.2	0.35	44.2	90.3
Religious Studies	41	46.3	80.5	100.0	5.9	1.08	31.4	72.7
Science	153	3.3	67.8	100.0	4.3	0.03	9.1	57.3
Sociology	89	15.7	79.8	98.9	5.0	0.05	20.1	65.7
Spanish	13	7.7	46.2	92.3	4.0	-0.95	27.3	70.5
Child Development	12	16.7	58.3	91.7	4.0	-0.34		
Enterprise & Marketing	21	52.4	90.5	95.2	5.9	0.89		
Health & Social Care	16	12.5	37.5	100.0	3.6	-0.77		
IT	7	28.6	85.7	100.0	5.1	0.68		
Music Technology	11	9.1	72.7	90.9	4.5	-0.84		
	Entries	% A+	% C+	% E+				
Additional Mathematics (A/S)		42	67	80				

- All heads of subject have met with head teacher and line manager to discuss results and identify improvement areas.
- Subjects of concern from these results are highlighted above in blue. These are all option subjects with smaller and more varied ability of students. Work to analyse and improve results in these subjects is a department improvement focus.